**EDUCATION**

**BEYOND BOUNDARIES**

**OF SCHOOL**

**(CENTRE FOR COACHING AND COUNSELING--CCC)**

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All the minority schools, Urdu medium, aided or private are grappling with a common problem that is poor and lifeless results. There is lack of Muslim representation almost in all sectors, be it education, in services (govt. or private sector), economic leadership or the political leadership.

In the year 2002 education was endorsed as the fundamental right through 86th amendment of constitution. Sachar committee report 2006 shows that the Muslims are at the low level of education along with the low level of quality of it.

* As per the report Muslim graduates were ------------------ 6.3%
* Diploma and certificate holders-------------------------------- 6.8%
* Muslims in IIM------------------------------------------------------ 1.4%
* IIT under-graduate course----------------------------------------1.7%
* IIT post-graduate----------------------------------------------------4%
* Muslims participation in Premier colleges of India,

Under-graduates---------------------------------------------------------4%

Post-graduates------------------------------------------------------------2%

MBA courses--------------------------------------------------------------1%

* Participation in Top medical colleges--------------------------4%
* State level departments-------------------------------------------6.3%
* Railways---------------------------------------------------------------4.5%
* Banks and RBI--------------------------------------------------------2.2%
* Security agencies(BSF, CRPF, CISF) -----------------------------3.2%
* Postal services-------------------------------------------------------5%
* In Universities-------------------------------------------------------4.7%
* In central PSUs------------------------------------------------------3.3%
* State PSUs------------------------------------------------------------10.8%

In other sectors

2005 2013

* Police-------------------------------------7.63% 6.27%
* IAS----------------------------------------3% 3.32%
* IPS----------------------------------------4% 3.19%
* IFS---------------------------------------------------------------------1.8%

**Need to thrust the Muslim Community**

The survey conducted by an Educational Trust reveals some shocking results about the students of Urdu medium schools in “Old Delhi”

* Students were not able to participate in any competitive exam.
* A common problem among the students of various schools is the lack of goal to work towards and a lack of awareness about careers and educational streams.
* “In Old Delhi a 9th class student has no perspective”, whereas in Public schools in New Delhi, a child begins his/her coaching for competitive exams by class 8th or 9th.
* In Old Delhi schools, students are unable to attempt even simple mathematical problems properly.
* A child does not even know that other career options exist apart from medical, engineering or teaching. Only two or three students in a class would mention IAS/IPS or computers as the profession of their choice
* Some were still undecided.
* Influenced by various factors, there is lack of seriousness among the students and lack of responsibility among the teachers.
* Most of the schools either Urdu medium or public schools are grappling with the same problem of low quality results.

It is thus imperative to establish coaching cum information centre as per the needs of Muslim students in order to design a blueprint for their future. Success of such CENTRES rests at the “quality of people” managing such centres. Triumph demands their persistent dedication.

IMPORTENCE OF COACHING CLASSES

To attain a desired objective, coaching classes have become an important part of every student’s life. While the debate about the importance of these classes continues, one cannot deny the fact that coaching classes do come with a set of advantages especially when it comes for preparing for the competitive exams. The purpose of competitive exams is to filter with right aptitude for a said profession. Therefore simply mugging up the study material may not prove to be useful; its importance is to have a strategy in place. Thus a well chartered plan is the need of the day, and this brings us to one of the important advantages of a coaching-class guidelines.

Impact of coaching and monitoring

To coach is to instruct or train and is an effort of enhancing the knowledge; while to be a mentor is to provide counsel or guidance. Coaching involves taking an active role while mentor are more reactive. The practice of coaching in the class-room is one of the most effective ways to bring out the best in students, to develop their talents and strengths, to built skills and confidence and to nurture learning. Students sometimes need an extra push of encouragement to help them thrive. A powerful technique of listening and questioning can provide a myriad of benefits.

An important component of academic coaching is helping students understand how their ‘use of time’ and level of organization or disorganization (paper, space, and technological data) impact their studies.

* Proper guidance is vital for preparing the students for their higher studies.
* Increased reflectivity and clarity of thinking.
* Improved psychological wellbeing and confidence.
* Better problem solving skills.
* Gains in practitioner knowledge and skills.
* Improved practice of sharing.
* Better communication and relationship.
* More positive attitude towards professional and career development.
* Self management and self learning skills.

*The most powerful way that school leaders can make a difference to the learning of their students is by promoting and participating in the professional learning and development of their teachers.*

* Only qualified, experienced and good teachers successfully identify and bring about need of the day. Students’ efforts play an important role in fetching the desired results. The coaching class does not determine the success, the students’ hard work does, an important message to be inculcated among the students to motivate them for their triumph.

VISION

* To establish coaching centers at different places in DELHI and then try to establish gradually, in other cities too, big or small, all over INDIA with an agenda to transform the existing available talents among Muslims and other disadvantaged groups, into the future leaders in all streams and fields through “promotional” education.

OBJECTIVES

* Development of moral values and religious culture.
* To assist in acquiring such a quality of education that is needed to seek admission in various professional courses like medicine, engineering, journalism, law, beside so many others streams.
* To inculcate the scientific temper, rational attitude and logical approach in order to enable the students to become leaders in diverse professions.
* We believe that average IQ of Muslim children is not at the ebb, if compared to the other community children, yet they usually fail to achieve their potential at the higher level of their education. Objective is to remove the barriers through persistent counseling.
* To enhance the skill of employability to an extent that is required to seek employment in govt. and public /corporate sector.
* To guide those who wish to choose self employment, either by choice or compulsion, utilizing the opportunities and facilities available or being provided by the govt. directly or through minority commission/private agency.
* To engage in detecting the avenues those are beneficial for employment of the community youth.
* To engage in activities required to facilitate the objectives and conducive to the set forth
* vision.

Mission:

In keeping with the spirit of vision/objectives, following steps as mission are suggested.

* Endeavor to develop a platform to guide students about the prospects available in different streams in education/vocations.
* To accomplish the proposed design, it is crucially pressing to establish CCC’s in a School premises, so that the students of it and those of the other academic institutions around, may relish the benefits of facility.
* Set out a Survey of existing schools/coaching institutes, private tutors, trusts and societies engaged in academic activity. Such an activity/information will guide to select the talented and the best teachers/tutors from the surrounding area. It will also contribute to measure the degree of academic scenario prevailing in the locality for a possible need based measures.
* Set-up such a CCC preferably in schools located at a strategic area with an easy approach for those pupils residing in and around it.
* If the selected school is equipped with smart-boards (in at least 2 class-rooms initially), it will be an additional advantage.
* The initial level for intervention would be class 6th. Free coaching in 3 subjects will be undertaken to the students of class 6th, 9th and 10th of the school, selected through the criteria set forth by the centre. Counseling cum career counseling will be used as a tool to develop leadership initiatives among the students.
* For a longer lasting life of the centre, nucleus of it demands a self sustaining character. Attempts to make CCC self-sustainable in economic terms are therefore imperative and shall be under taken.
* Constraint as stated above may push the CCC to fix a small amount as fees from the students of other institutions, in order to hold CCC posture straight, on no profit no loss basis.
* It will undertake the responsibility of coaching about an equal number (or so) of scholars from other institutions.
* Coaching of school students will start after half an hour of the school is over.
* Coaching of students of other institutions will commence after the coaching of school students are over.
* All of the students will be treated as adopted children of the centre in order to develop a sense of strong bond for each other.
* Individual profiles of all students and their parents will be made for a better understanding and academic performance of students.
* Case history of all students will essentially be kept for the development of their literacy and related capabilities.
* Assessment of learning style and caliber and subsequent academic, communication and performance skill improvement.
* CCC will undertake different programs/activities for the development of life skills among the students.
* A complete knowledge of talents as recognized by their respective institutions will be collected for its further development/elevation.
* Frequent personality development programs will be held in order to find out the latent talents and perceptions among the students for development
* Undertake Quality Development Program in Schools who ask for the same.
* Conduct Counseling, Career-counseling and Personality Development Program in schools in order to motivate the students for a better future life.
* Regular counseling of students along with their parents will be undertaken.
* Will conduct workshop for parents.
* To guide and prepare the students of class 9th and 10th for selection of stream in class 11th.
* CCC intends to expend every year and make the coaching available till class 12th.
* In following years a strict monitoring during 11th and 12th class for scoring a desired grade required to get admission in the subject/course of their choice.
* Guide the students to get admission in different institutions in and around Delhi as per their score in class 12th.
* Those who fail to get admission in regular classes at college/university, will be guided about the distant-learning programs conducted by different universities.
* Training for the govt. jobs such as staff selection commission, banking, police services and so many others.
* Students who intend to pursue Civil Services and Medical/Engineering should start preparing early. Every student in Class 8th must be very clear about his future plan and start preparing accordingly. The CCC will shoulder their wishes through persistent motivational coaching and guidance. Guide students post 12th class for coaching institutes of repute which are imparting coaching for admission test to medical, engineering and Civil Services.
* Career guidance post graduation.
* Student(s) residing anywhere in the city would avail the complimentary facility of finding a good tutor/coach in their own area of residence.
* Collaboration with other institutions who are working for identical motive.
* Transfer of available information regarding different opportunities given by govt. or private agencies, to the students in time and assist them to get its benefits.
* Vocational guidance post class 12th.
* CCC will distribute literature related to careers and education.
* Will help in all round personality development who may desire so.
* Will help/guide/launch Professional courses in computers to make them eligible for immediate employment.
* Will guide in seeking admission in various ITI Vocational Courses.
* Foreign destination, complete guidance.
* Career counseling shall be a complimentary/charge-less service for all..
* Synchronized shall be the working of all centers through internet.
* To establish Schools, wherever possible for quality Education.